

Acceptable Courses/Events

Following is information identifying the continuing professional programs, activities, or learning experiences the district will accept for Act 48 credits/hours. Some of these items may be posted on CPETracker for you to register for credits/hours, however, others you may need to input into the system.

Although the following events are acceptable for Act 48 credits/hours, it does not mean these events are acceptable for the Flex Program. An Educator should review the Flex Program web site for events acceptable for flex hours.

Continuing Professional Programs, Activities, or Learning Experiences

Academic Studies

1. Credits of collegiate study related to an area of assignment or certification at an approved institution of higher education.
2. Credits of continuing professional education courses related to an area of assignment or certification conducted by providers approved by PDE.
3. Credits or hours completed in any collegiate studies, continuing professional education courses or continuing professional education programs, activities, or learning experiences included in the entity's professional education plan and conducted by PDE, PDE approved providers, school entity and providers approved as part of the professional education plan of the school entity.
4. Collaborate with an institution of higher education in a research project, which focuses on effective teaching practices for student achievement.
5. Participation in a partnership with higher education for the purpose of improving teaching effectiveness and raising student achievement.
6. Teach a practicum or methods course as an adjunct faculty member for a state-approved teacher preparation institution.
7. Complete qualified (state-approved) or local district's CPE-approved inservice programs in your subject area, technology, or area that will directly enhance teaching practices, classroom management skills, research abilities, knowledge, etc.
8. Conduct presentations on teaching and learning for inservice credit.
9. Enroll and successfully complete training activities related to effective teaching and learning practices conducted by PDE and PDE-approved providers including web-based tutorials, distance learning instruction, and winter and summer workshops.

10. Hours of other continuing professional education programs, activities, or learning experiences related to an area of assignment or certification conducted by providers approved by PDE.

Curriculum Development Activities

1. Develop new district curriculum.
2. Planned course development.
3. Serve on an instructional materials selection committee.
4. Participation on a grant writing committee.
5. Conduct action research pertaining to curriculum and/or instructional practices on student achievement.
6. Write a textbook or collaborate with others in writing one.
7. Develop and/or conduct workshops related to student standards, technology, and effective teaching strategies.
8. Participate in regional and/or state-sponsored development projects for teachers and administrators like the Governor's Institute.
9. Develop and/or conduct presentations at regional, state, or national level conferences, symposia, workshops, and other educational interest sponsored forums on teaching and learning.
10. Other curriculum development activities approved by the district administration.

Professional Practices

1. Serve as a mentor for a new teacher.
2. Serve as a support teacher for a student teacher.
3. Participate in an educational internship.
4. Complete the portfolio and site assessment requirements for National Board Certification.
5. Attendance at professional conferences, seminars, workshops, or meetings.

6. Actively participate in local, regional, state, or national research projects that focus on effective teaching practices.
7. Assist the district or school to develop and implement effective teaching standards and indicators.
8. Actively participate on a district-wide task force or committee.
9. Classroom observations of other professional employees.
10. Inservice/training, continuing professional education, and staff development activities which include, but are not limited to:
 - New Standards training
 - State Standards training
 - Developing rubrics
 - Assessment training (NSRE, PSSA, DRA, standardized tests, portfolios, rubrics, etc.)
 - Screening and referral procedures for students
 - Inclusion
 - Confidentiality of records
 - Special education state regulations
 - IEP development training
 - Crisis intervention
 - Effective teaching methodologies
 - Technology training
 - Other inservice training relevant to a specialist area (guidance, music, art, physical education, library, psychologist, nurses, etc.)
11. Other Approved Providers listed, or those not listed who are equal to or exceed professional development standards and programs as determined by this entity. Professional organizations such as:
 - Pennsylvania State Education Association
 - National Education Association
 - American Federation of Teachers
 - Pennsylvania School Boards Association
 - Association for Supervision of Curriculum and Instruction
 - Pennsylvania Association of School Administrators
 - Pennsylvania Association of Elementary and Secondary School Principals
 - National Association of Elementary and Secondary School Principals
 - Institute for Development of Educational Activities, Inc.
 - Pennsylvania Educational Leadership Foundation
 - All intermediate units in Pennsylvania
12. Other professional practices approved by the district administration.