

TECHNOLOGY: ADMINISTRATIVE & MANAGEMENT

Goal Number(s): O-4
Objective Statement: The BASD will improve access to and availability of information to foster collaborative partnerships and communications among schools, families, universities, businesses, and communities.
Action Plan Statement: The BASD will provide resources for effective management of emergency information.

Activity Steps	<ol style="list-style-type: none"> 1. Provide portable computing equipment to administrators equipped with emergency information on students and faculty 2. Provide mobile database software for portable computing equipment 3. Train administrators in the use of portable computing equipment for emergency information 4. Utilize current technology staff for training in utilizing portable computing equipment 5. Ensure all information can be accessed via school and district networks and the Internet
Person/Group Responsible	ICT coordinator, data processing supervisor, supervisor of child accounting
Timelines for Completion	Fall 2005
Resources Needed	<ol style="list-style-type: none"> 1. Hardware: \$20,000 2. Software: \$2,000 3. Staff development: \$500 4. Technology staffing (overtime): \$500
Evaluation/Indicators of Success	Successful implementation of drills and emergency routines
Date Completed	Ongoing

PERSONNEL

Goal Number(s): E-4
Objective Statement: The BASD will ensure that students will be provided with a full continuum of academic interventions, as well as be held responsible and accountable for academic progress in a regular education setting as the primary setting for student achievement.
Action Plan Statement: The BASD will strive to reduce the percentage of students identified as special education students.

Activity Steps	<ol style="list-style-type: none"> 1. Design academic intervention strategies 2. Analyze all factors hindering student ability to achieve academic success 3. Initiate special education assessment only when all opportunities for academic support have proven unsuccessful, and the student has demonstrated a sincere effort to succeed
Person/Group Responsible	All instructional, administrative, and special education staff involved with each student
Timelines for Completion	<p>Ten-year enrollment increase and special education staffing increase for 1994-2003 were:</p> <ol style="list-style-type: none"> 1. Elementary–enrollment +2.7%, special education staff +22.4% 2. Middle–enrollment +19.2%, special education staff +42.2% 3. High–enrollment +30.2%, special education staff +48.7%
Resources Needed	<ol style="list-style-type: none"> 1. Academic intervention funding to remain at current levels 2. Need for regular education staffing for academic intervention programming may increase
Evaluation/ Indicators of Success	Decrease in special education staffing increase relative to student enrollment increase from a ten-year period
Date Completed	Ongoing

CURRICULUM AND INSTRUCTION

Goal Number(s): E-1
Objective Statement: The BASD will develop an academic program with the use of differentiated instruction designed to challenge each student to meet his/her fullest potential
Action Plan Statement: The BASD will continue efforts to promote lower class size ratios in all grade levels at the elementary level.

Activity Steps	<ol style="list-style-type: none"> 1. Committee will provide research on benefits of class size reduction 2. Committee will share research with the district cabinet and building administrators
Person/Group Responsible	<ol style="list-style-type: none"> 1. Assistant superintendent for curriculum and instruction 2. Elementary principals
Timelines for Completion	Study to be conducted during 2004-05 school year
Resources Needed	\$2,500 to conduct research
Evaluation/ Indicators of Success	Continue efforts to lower class sizes at all levels
Date Completed	Spring 2007

CURRICULUM AND INSTRUCTION

Goal Number(s):

E-1

Objective Statement:

The BASD will develop an academic program with the use of differentiated instruction designed to challenge each student to meet his/her fullest potential.

Action Plan Statement:

The BASD will promote “looping” as an educational strategy so that there is immediate on-task time at the start of each school year; providing more time for students to meet standards.

Activity Steps	Building principals ascertain and implement working as a grade level “looping” partners in their building (K-1), (2-3), (4-5), (7-8)
Person/Group Responsible	<ol style="list-style-type: none"> 1. Elementary and secondary principals 2. Staff
Timelines for Completion	Prior to staffing for 2004-05 school year
Resources Needed	<ol style="list-style-type: none"> 1. Professional resources on the benefits of looping 2. Temporary Duty Assignments (TDAs) for interested staff to visit schools where looping is occurring
Evaluation/ Indicators of Success	Tracking the students’ standards achievements in looping classes
Date Completed	End of 2006 school year would see first set of students who completed the loop program

TECHNOLOGY: ADMINISTRATIVE & MANAGEMENT

Goal Number(s): O-1, O-4, E-4
Objective Statement: The BASD will use technology to enhance productivity and effectiveness of its staff by encouraging and providing opportunities to gain professional growth.
Action Plan Statement: The BASD will utilize electronic communication technologies to enhance productivity.

Activity Steps	<ol style="list-style-type: none"> 1. Purchase additional communication hardware/software as needed 2. Explore the use of electronic bulletin boards and/or chat rooms in place of face-to-face meetings 3. Train office staff, administrators and secretaries, in using electronic communications technologies such as personal scheduling software for coordinating meetings 4. Utilize existing technology staff, allowing for overtime in preparing electronic bulletin boards and/or chat rooms 5. Ensure training lab computers can access any servers with personal scheduling software
Person/Group Responsible	ICT coordinator, data processing supervisor
Timelines for Completion	Winter 2004–05
Resources Needed	<ol style="list-style-type: none"> 1. Hardware: \$500 2. Software: \$1,000 3. Staff development: \$500 4. Technology staffing (overtime): \$2,000
Evaluation/Indicators of Success	<ol style="list-style-type: none"> 1. More efficient meeting coordination 2. Reduce number of meetings
Date Completed	Ongoing