

Bethlehem Area School District 2003 Report Card

No Child Left Behind (NCLB) Information: In January 2002 the U.S. Congress passed a new federal education law called, No Child Left Behind (NCLB). NCLB requires the state, school districts, and individual schools to meet specific achievement targets in math and reading. The achievement targets for Pennsylvania this year are 45 percent of the students proficient in reading and 35 percent of the students proficient in mathematics. All students must meet these targets, including the following populations: major ethnic groups, special education students, limited English proficient students, and low-income students. In addition, at least 95 percent of the students enrolled in schools must participate in the state assessments (PSSA), and schools must show improvement in attendance rates (for elementary/middle schools) and graduation rates (for high schools). Collectively these targets are known as Adequate Yearly Progress (AYP). This legislation also mandates that school districts create a report card which indicates adequate yearly progress for each school within the district. This district report card serves that purpose.

ADEQUATE YEARLY PROGRESS (AYP) REPORT

"X" indicates AYP was achieved

BUILDING	Reading	Mathematics	Subgroups	Attendance	Graduation	Participation on PSSA	Status
Asa Packer E. S.	X	X	X	X		X	A
Calypto E. S.	X	X	X	X		X	A
Clearview E. S.	X	X	X	X		X	A
Donegan E. S.	X	X	X	X		X	A
Farmersville E. S.	X	X	X	X		X	A
Fountain Hill E. S.	X	X		X		X	B
Freemansburg E. S.		X		X		X	B
Governor Wolf E. S.	X	X	X	X		X	A
Hanover E. S.	X	X	X	X		X	A
James Buchanan E. S.	X	X	X	X		X	A
Lincoln E. S.	X	X	X	X		X	A
Marvine E. S.		X		X		X	C
Miller Heights E. S.	X	X	X	X		X	A
Spring Garden E. S.	X	X	X	X		X	A
Thomas Jefferson E. S.	X	X	X	X		X	A
William Penn E. S.	X	X	X	X		X	A
Broughal M. S.	X	X	X	X		X	A
East Hills M. S.	X	X		X		X	B
Nitschmann M. S.	X	X		X		X	B
Northeast M. S.	X	X				X	B
Freedom H. S.	X	X			X	X	B
Liberty H. S.	X	X			X		B

STATUS CODE:

- A:** All AYP goals achieved.
- B:** Warning - One or more AYP goals not met for one year; requires effort to improve, no state or federal consequences.
- C:** School Improvement I - One or more AYP goals not met for two years in a row; requires school choice, school assistance teams, and a specific plan for improvement.
- D:** School Improvement II - One or more AYP goals not met for three years in a row; requires same as School Improvement I, plus supplemental services such as tutoring.
- E:** Corrective Action I - One or more AYP goals not met for four years in a row; requires same as School Improvement I & II plus significant changes in leadership, curriculum, professional development, or other strategies.
- F:** Corrective Action II - One or more AYP goals not met for five years in a row; requires same as Corrective Action I, plus significant changes in governance, such as reconstitution, chartering, or privatization.

