

# Bethlehem Area School District 2005 Report Cards

Name of School: Governor Wolf Elementary School

Grade 3 Student Population	Number of Students Assessed	School-wide Reading				Number of Students Assessed	School-wide Math			
		Advanced (%)	Proficient (%)	Basic (%)	Below Basic (%)		Advanced (%)	Proficient (%)	Basic (%)	Below Basic (%)
All Students	67	25	43	16	15	67	33	39	19	9
Male	38	18	39	24	18	38	32	42	13	13
Female	29	34	48	7	10	29	34	34	28	3
Students w/ IEPs	9	*	*	*	*	9	*	*	*	*
Economic Disadvantaged	17	18	41	24	18	17	18	47	24	12
Limited English Proficient	1	*	*	*	*	1	*	*	*	*
Migrant	0	*	*	*	*	0	*	*	*	*
White	55	27	45	16	11	55	35	38	18	9
Black	4	*	*	*	*	4	*	*	*	*
Latino/Hispanic	7	*	*	*	*	7	*	*	*	*
Asian/Pacific Islander	1	*	*	*	*	1	*	*	*	*
Multiracial	0	*	*	*	*	0	*	*	*	*
Amer Indian/Alaska Native	0	*	*	*	*	0	*	*	*	*

Grade 5 Student Population	Number of Students Assessed	School-wide Reading				Number of Students Assessed	School-wide Math			
		Advanced (%)	Proficient (%)	Basic (%)	Below Basic (%)		Advanced (%)	Proficient (%)	Basic (%)	Below Basic (%)
All Students	73	11	49	29	11	73	33	49	15	3
Male	37	8	46	32	14	37	35	51	11	3
Female	35	14	54	26	6	35	31	46	20	3
Students w/ IEPs	6	*	*	*	*	6	*	*	*	*
Economic Disadvantaged	24	4	46	42	8	24	17	67	13	4
Limited English Proficient	2	*	*	*	*	2	*	*	*	*
Migrant	0	*	*	*	*	0	*	*	*	*
White	45	13	53	29	4	45	42	47	11	0
Black	10	10	50	10	30	10	20	60	20	0
Latino/Hispanic	15	7	47	33	13	15	20	40	27	13
Asian/Pacific Islander	1	*	*	*	*	1	*	*	*	*
Multiracial	0	*	*	*	*	0	*	*	*	*
Amer Indian/Alaska Native	0	*	*	*	*	0	*	*	*	*

\* Where an asterisk is used, fewer than 10 students are in the subgroup, rendering the data statistically unreliable.

TEACHER QUALIFICATIONS			School-wide Attendance Rate	
Professional Staff	% of PA Certified Professional Staff ("highly qualified")	% of Professional Staff w/ Emergency Permits (working toward "highly qualified")	Actual	State Target
30	100%	0%	95.94%	90%

**All Bethlehem Area School District buildings have individual school data.**

**Please contact the building principal to obtain a copy or visit the web at [www.beth.k12.pa.us](http://www.beth.k12.pa.us)**