

# Grade 4 Library Curriculum – Information Literacy

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
<p><b>1.8.5 A</b> Select a topic for research</p> <p><b>1.8.5 B</b> Locate information using appropriate sources and strategies</p>	<p><b>Determine Information Needs:</b></p> <p><b>Topic</b> Reference Need -Generates topics &amp; questions related to the information</p> <p><b>Develop Information Seeking Strategies:</b></p> <p><b>Information Providers</b> School library -Utilizes call number to locate needed material -Uses knowledge of Dewey Decimal System to access needed materials -Accesses information from electronic &amp; printed sources -Locates various sections of the library as appropriate for need</p> <p>Utilizes Public Library</p> <p><b>Search Strategies</b> -Expands library vocabulary &amp; computer terms</p>	<p>Develop strategy through question and answer</p> <p>Review call numbers</p> <p>Review Dewey Decimal System</p> <p>Introduce/review online resources</p> <p>Introduce resources Public Library card signup Collaborate with Bethlehem Area Public Library – Youth Services rkochmaruk@bapl.org</p> <p>Develop/review strategies</p>	<p>Statement of topic</p> <p>Observation</p> <p>Completion of project</p> <p>Discussion</p>	<p>R</p> <p>R</p> <p>R</p> <p>I/R</p>	<p>1.1, 1.2, 3.2, 4.1</p> <p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.3</p>

<p><b>3.7.4 C</b> Identify basic computer operations and concepts</p>	<p><b>Locates &amp; Acquires Information</b></p>				
<p><b>3.7.4 E</b> Identify basic computer communication systems</p>	<p><b>Electronic Catalog Searches</b> -Performs an author, title, keyword &amp; subject search</p>	<p>Review search process and strategies</p>	<p>Observation</p>	<p>R/X</p>	
<p><b>1.8.5 B</b> Locate information using appropriate sources and strategies</p>	<p><b>On-line Searching</b> Searches-websites -Utilizes computers to perform a directed search -Employs Power Library</p>	<p>Develop/Utilize search strategies</p>	<p>Completion of project</p>	<p>I/R</p>	<p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.3</p>
<p><b>1.2.5 A</b> Read and understand essential content of informational texts and documents in all academic areas</p>	<p><b>Reference Sources</b> -Completes a subject search using an electronic &amp; print encyclopedia -Uses a dictionary/thesaurus to improve vocabulary -Introduced to a variety of reference materials</p>	<p>Review purpose and operation of print format  Reference activities</p>	<p>Completion of search activities</p>	<p>I/R</p>	
<p><b>1.2.5 A</b> Read and understand essential content of informational texts and documents in all academic areas</p>	<p><b>Information Seeking Strategies</b> -Selects appropriate sources for specific needs</p>	<p>Review and discuss report writing Apply to activity</p>	<p>Completion of project</p>	<p>I</p>	<p>2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 6.1, 6.2</p>
<p><b>1.2.5 A</b> Read and understand essential content of informational texts and documents in all academic areas</p>	<p><b>Information Use/Synthesis</b> -Recalls, summarizes, &amp; paraphrases a book in written form -Demonstrates awareness of arrangement of library -Extracts relevant information from appropriate non-fiction sources to use in a written report -Patterns original work based on chosen literature</p>	<p>Guided practice using resources</p>		<p>I/R</p>	
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<p><b>1.8.5 C</b> Organize, summarize and present main ideas from (the) research</p>	<p><b>Information Use/Synthesis</b> -Recalls, summarizes, &amp; paraphrases a book in written form -Demonstrates awareness of arrangement of library -Extracts relevant information from appropriate non-fiction sources to use in a written report -Patterns original work based on chosen literature</p>				
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	<p><b>Evaluates Information</b> -Compares &amp; contrasts information from various sources</p> <p><b>Bibliography</b> -Cites information in bibliographic form</p>	<p>Introduce strategy</p> <p>Review purpose/reason - location of title page information and copyright information</p>	<p>Discussion</p> <p>Bibliographic project</p>	<p>R</p> <p>I/R</p>	
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# Grade 4 Library Curriculum – Independent Learning

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
<p><b>1.1.5 A</b> Identify the purpose and the types of text</p> <p><b>1.3.5 A</b> Read and understand works of literature</p> <p><b>1.3.5 F</b> Read and respond to nonfiction and fiction including poetry and drama</p>	<p><b>Recognize Quality &amp; Craftsmanship:</b></p> <p><b>Establish Clear Information Goals</b> Book Selection -Shows ability to locate the needed books &amp; resources</p> <p><b>Literature</b> Appreciation -Continues to show interest in various books, authors, &amp; illustrators -Expands knowledge of genres, authors, illustrators, &amp; award winning books -Relates to culturally diverse literature -Responds to literature in written or oral form -Demonstrates understanding of literary devices</p> <p>Genres -Expands knowledge of various genres</p>	<p>Facilitate book selection</p> <p>Read examples to students</p> <ul style="list-style-type: none"> <li>- Author/illustrator studies</li> <li>- Author/illustrator web-site information study</li> <li>- Discussion</li> <li>- Book talks</li> <li>- Author visits</li> </ul> <p>Review, develop, or introduce elements of various genres</p>	<p>Observe circulation</p> <p>Observe circulation Student participation</p> <p>Discussion Student participation</p>	<p>X</p> <p>R R</p> <p>I/R R/X</p>	<p>1.1</p> <p>1.1, 5.1</p> <p>5.1, 5.2</p>

# Grade 4 Library Curriculum – Social Responsibility

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
<p><b>3.6.4 B</b> Know that information technologies involve receiving, storing, retrieving and decoding.</p> <p><b>3.8.4 A</b> Know that people select, create and use technology and that they are limited by social and physical restraints.</p> <p><b>1.8.5 C</b> Organize, summarize and present the main ideas from (the) research</p>	<p><b>Demonstrate Social Responsibility:</b></p> <p><b>Equitable access</b> Circulation procedures -Continues to follow circulation procedures</p> <p><b>Ethical behavior</b> Intellectual property rights -Students will be aware of implications of copyright, plagiarism, &amp; the importance of citing bibliographic sources Acceptable use -Reviews &amp; exhibits library citizenship -Demonstrates proper handling of books &amp; library equipment</p>	<p>Review procedures - question and answer</p> <p>Review terminology</p> <p>Discuss reason for citing sources Discuss plagiarism</p> <p>Review policy and procedures</p>	<p>Follows procedures</p> <p>Discussion</p> <p>Completion of project</p> <p>Follows procedures</p>	<p>R/X</p> <p>I/R</p> <p>I/R</p> <p>R/X</p>	<p>2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 6.1, 6.2, 8.2, 8.3</p>

<p><b>1.6.5 A</b> Listen to others</p>	<p><b>Member of learning group</b></p> <ul style="list-style-type: none"> <li>-Demonstrates appropriate listening, speaking, &amp; discussion skills</li> <li>-Further develops discussion &amp; participation skills</li> <li>-Voluntarily assists other students to find fiction, non-fiction, &amp; reference books</li> <li>-Cooperatively works with groups to produce &amp;/or present group projects &amp; activities</li> <li>-Shows respect for everyone, including oneself</li> </ul>	<p>Review guidelines of working in groups</p>	<p>Observation</p>	<p>R/X</p>	<p>9.1, 9.2</p>
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