

Grade 3 Library Curriculum – Information Literacy

| Pennsylvania Standards | Topics/Performance Objectives | Activities/Resources | Assessment Strategy | Scope and Sequence | Info Power |
|---|---|---|--|---|--|
| <p>1.8.3 A Select a topic for research</p> <p>1.8.3 B Locate information using appropriate sources and strategies</p> | <p>Determine Information Needs:</p> <p>Topic Reference Need -Clarifies search questions & locates needed materials</p> <p>Develop Information Seeking Strategies:</p> <p>Information Providers School Library -Identifies appropriate on-line resources to gain information -Locates various sections of the library as appropriate for need</p> <p>Utilizes Public Library</p> <p>Search Strategies -Review & expand library vocabulary & computer terms -Introduced to location & organization of non-fiction, fiction & reference materials</p> | <p>Develop strategy - define needs through question and answer</p> <p>Introduce on-line resources Review call numbers Introduce Dewey Decimal System</p> <p>Introduce resources Public Library card signup Collaborate with Bethlehem Area Public Library – Youth Services rkochmaruk@bapl.org</p> <p>Develop/review strategies</p> | <p>Statement of topic</p> <p>Completion of project</p> <p>Completion of project</p> <p>Observation</p> | <p>I/R</p> <p>I/R</p> <p>I/R</p> <p>I</p> | <p>1.1, 1.2, 3.2, 4.1</p> <p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.3</p> |

| | | | | | |
|---|--|--|---|--|---|
| <p>3.7.4 C Identify basic computer operations and concepts</p> <p>3.7.4 E Identify basic computer communication systems</p> <p>1.2.3 A Read and understand essential content of informational texts and documents in all academic areas</p> <p>1.8.3 C Organize, summarize and present main ideas from (the) research</p> | <p>Locates & Acquires Information</p> <p>Electronic Catalog -Reviews & expands use of the electronic catalog</p> <p>On-line Searching -Introduced to Power Library sources</p> <p>Reference Sources -Completes a subject search using an electronic encyclopedia -Introduced to dictionary skills using guidewords</p> <p>Information Seeking Strategies -Selects appropriate sources for specific need</p> <p>Information Use/Synthesis -Introduce research skills -Summarizes &/or paraphrases material read using organizational tools -Continues to distinguish between fiction & non-fiction</p> <p>Evaluates Information -Compares & contrasts information from various sources -Identifies relevant information from material read</p> <p>Bibliography Citation -Writes the title, author, & copyright date of resource</p> | <p>Develop process and strategies</p> <p>Guided practice using resources</p> <p>Review purpose and operation of print format - dictionary activities</p> <p>Introduce strategies</p> <p>Review and discuss</p> <p>Apply to activity Continue to compare and contrast fiction/non-fiction</p> <p>Review purpose/reason of print resources</p> <p>Explain purpose - locates title page information and copyright</p> | <p>Completion of search activities</p> <p>Observation</p> <p>Completion of project</p> <p>Observation</p> <p>Completion of project</p> <p>Observation Discussion</p> <p>Bibliographic project</p> | <p>I/R</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p> | <p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.3</p> <p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 6.1, 6.2, 7.1, 7.2, 8.3</p> |
|---|--|--|---|--|---|

Grade 3 Library Curriculum – Independent Learning

| Pennsylvania Standards | Topics/Performance Objectives | Activities/Resources | Assessment Strategy | Scope and Sequence | Info Power |
|--|--|---|---|---|--|
| <p>1.1.3 A Identify the purpose and the types of text</p> <p>1.3.3 A Read and understand works of literature</p> <p>1.3.3 F Read and respond to nonfiction and fiction including poetry and drama</p> | <p>Recognize Quality & Craftsmanship:</p> <p>Establish Clear Information Goals</p> <p>Book Selection</p> <ul style="list-style-type: none"> -Locates, selects, & reads books of interest -Selects appropriate sources for specific needs -Responds to literature orally or in written form <p>Literature Appreciation</p> <ul style="list-style-type: none"> -Shows interest in various authors, illustrators, & books -Introduced to literature from different cultures -Responds to literature by incorporating personal feelings -Appreciates award-winning books <p>Genres</p> <ul style="list-style-type: none"> -Identifies elements of various genres -Responds to literature orally or in written form | <p>Facilitate book selection</p> <p>Review strategy</p> <p>Read to students</p> <ul style="list-style-type: none"> - Book talks - Author/illustrator studies - author/illustrator web-based information - Discussion - Author visits <p>Read examples to students</p> <p>Introduce and review elements of various genre</p> | <p>Observe circulation</p> <p>Completion of project</p> <p>Observe circulation</p> <p>Student participation</p> <p>Observe circulation</p> <p>Discussion</p> <p>Student participation</p> | <p>R</p> <p>R/X</p> <p>R</p> <p>R</p> <p>I/R</p> <p>R/X</p> | <p>1.1</p> <p>5.1</p> <p>5.1, 5.2</p> |

Grade 3 Library Curriculum – Social Responsibility

| Pennsylvania Standards | Topics/Performance Objectives | Activities/Resources | Assessment Strategy | Scope and Sequence | Info Power |
|--|--|---|---|---|--|
| <p>3.6.4 B Know that information technologies involve receiving, storing, retrieving and decoding.</p> <p>3.8.4 A Know that people select, create and use technology and that they are limited by social and physical restraints.</p> <p>1.8.3 C Organize, summarize and present the main ideas from (the) research</p> | <p>Demonstrate Social Responsibility:</p> <p>Equitable Access Circulation procedures -Follows circulation procedures & guidelines</p> <p>Ethical Behavior Intellectual property rights -Review concept of plagiarism -Identifies sources -Reports research information accurately Acceptable use -Continues to develop responsible library citizenship -Demonstrates responsible use of print & electronic resources -Helps to maintain proper order of materials</p> | <p>Review procedures - question and answer</p> <p>Introduce terminology</p> <p>Discuss reason for citing sources/plagiarism</p> <p>Review policy and procedures</p> | <p>Follows procedures</p> <p>Discussion</p> <p>Completion of project</p> <p>Observation</p> | <p>R/X</p> <p>I/R</p> <p>I/R</p> <p>I</p> | <p>2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3., 3.4, 4.2, 5.3, 6.1, 6.2, 8.2, 8.3</p> |

| | | | | | |
|---|--|---|--------------------|------------|-----------------|
| <p>1.6.3A Listen to others</p> | <p>Member of Learning Group -Shows respect for everyone including oneself -Demonstrates appropriate listening, speaking, & discussion skills -Works cooperatively with others to produce, evaluate, & present group projects</p> | <p>Review guidelines of working in groups</p> | <p>Observation</p> | <p>R/X</p> | <p>9.1, 9.2</p> |
|---|--|---|--------------------|------------|-----------------|