

## Grade 2 Library Curriculum - Information Literacy

Pennsylvania Standards	Topics/Performance Objectives	Activities/Resources	Assessment Strategy	Scope and Sequence	Info Power
<p><b>1.8.3 A</b> Select a topic for research</p> <p><b>1.8.3 B</b> Locate information using appropriate sources and strategies</p>	<p><b>Determine Information Need:</b> <b>Topic</b> Resource Need -Recognizes need for information</p> <p><b>Develop Information Seeking Strategies:</b> <b>Information Provider</b> School Library -Recognizes the library as a source of information on all topics -Selects appropriate books of interest &amp; challenging reading material from various genre -Locates materials using alphabetical order in easy, fiction &amp; biography sections -Selects appropriate non-fiction books for information</p> <p>Utilizes Public Library</p>	<p>Develop search strategy -define needs through question and answer</p> <p>Developing call numbers - mini-tours of Library sections - explanation of call numbers - game of matching call numbers with books</p> <p>Introduce resources Public Library card sign up Collaborate with Bethlehem Area Public Library – Youth Services <a href="mailto:rkochmaruk@bapl.org">rkochmaruk@bapl.org</a></p>	<p>Statement of topic</p> <p>Observation</p> <p>Observation</p>	<p>I/R</p> <p>I/R</p> <p>R</p>	<p>1.1, 1.2, 3.2, 4.1</p> <p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 6.2, 7.1, 7.2, 8.3</p>

<p><b>3.7.4 C</b> Identify basic computer operations and concepts</p> <p><b>1.8.3 B</b> Locate information using appropriate sources and strategies</p> <p><b>1.2.3 A</b> Read and understand essential content of informational texts and documents in all academic areas</p>	<p><b>Search Strategies</b> -Identifies parts of books -Expands library vocabulary and computer terms -Demonstrates ability to locate materials</p> <p><b>Locates and Acquires Information</b> <b>Electronic Catalog</b> -Introduced to the electronic card catalog as a search tool</p> <p><b>Reference Source</b> -Locates ready reference material such as dictionary and encyclopedia -Utilizes materials to gain information</p> <p><b>Evaluates Information</b> -Identifies relevant information</p> <p><b>Bibliography</b> -Writes the title and author of resource</p>	<p>Develop/review strategies</p> <p>Review alphabetical order</p> <p>Introduce search process and strategies</p> <p>Introduce sources and use of print format</p> <p>Introduce purpose/reason Identify title and author on title page.</p>	<p>Observation</p> <p>Completion of project</p> <p>Observation</p> <p>Observation Completion of project</p> <p>Teacher Observation</p> <p>Bibliographic project</p>	<p>I/R</p> <p>R</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p>	<p>1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3, 4.1, 5.2, 6.1, 7.1, 7.2, 8.3</p> <p>1.2, 2.1, 2.2, 2.3, 2.4, 3.2, 3.3</p>
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<p><b>1.3.3 A</b> Read and understand works of literature</p>	<p><b>Recognize Quality &amp; Craftsmanship</b></p> <p><b>Establish Clear Information Goals</b></p> <p>Book Selection</p> <ul style="list-style-type: none"> <li>-Demonstrates appropriate book selection skills</li> <li>-Reads books of interest</li> <li>-Finds a variety of resources to satisfy research needs</li> </ul> <hr/> <p><b>Literature</b></p> <p>Appreciation</p> <ul style="list-style-type: none"> <li>-Shows appreciation for various authors, illustrators &amp; genres</li> <li>-Introduced to organizational tools for retelling &amp;/or summarizing</li> <li>-Responds to literature in oral &amp; in written form</li> <li>-Continues awareness of culturally diverse literature</li> <li>-Demonstrates appreciation of literature through various responses to literature</li> </ul> <p>Genres</p> <ul style="list-style-type: none"> <li>-Introduced to grade appropriate literature</li> <li>-Understands literary elements in story writing</li> <li>-Distinguishes between fiction and non-fiction</li> </ul>	<p>Facilitate book selection</p> <p>Independent reading</p> <p>Introduce search strategies</p> <p>Read examples to students</p> <ul style="list-style-type: none"> <li>- discussion</li> <li>- book talks</li> <li>- author/illustrator study</li> <li>- author/illustrator website information study</li> <li>- author visits</li> </ul> <p>Read examples to students</p> <ul style="list-style-type: none"> <li>- introduce and review elements of various genres</li> <li>- continue to compare and contrast fiction/non-fiction</li> </ul>	<p>Observe circulation</p> <p>Student participation</p> <p>Completion of project</p> <p>Student participation</p> <p>Completion of project</p> <p>Discussion</p> <p>Observe circulation</p> <p>Completion of project</p>	<p>I/R</p> <p>I/R</p> <p>R</p> <p>R</p> <p>I</p> <p>I</p> <p>I/R</p>	<p>3.2, 3.4, 5.1, 5.2, 5.3</p> <p>5.1, 5.2</p>
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<p><b>3.6.4 B</b> Know that information technologies involve receiving, storing, retrieving and decoding.</p>	<p><b>Demonstrate Social Responsibility</b></p> <p><b>Equitable Access</b></p> <ul style="list-style-type: none"> <li>-Follows established circulation procedures</li> <li>-Demonstrates appropriate library citizenship skills</li> </ul>	<p>Introduce and review procedures</p> <ul style="list-style-type: none"> <li>- question and answer</li> </ul>	<p>Follows procedures</p>	<p>I/R</p>	
<p><b>3.8.4 A</b> Know that people select, create and use technology and that they are limited by social and physical restraints.</p>	<p><b>Ethical Behavior</b></p> <p>Intellectual Property Rights</p> <ul style="list-style-type: none"> <li>-List sources of information</li> <li>-Begins to develop a knowledge &amp; understanding of plagiarism</li> </ul> <p>Acceptable Use</p> <ul style="list-style-type: none"> <li>-Shows respect for library materials</li> <li>-Understands consequences of damaging &amp;/or losing books</li> <li>-Keeps books in a safe place &amp; remembers to return them on time</li> </ul>	<p>Discuss reason for citing sources</p> <p>Review policy and procedures</p>	<p>Completion of project</p> <p>Observation</p>	<p>I</p> <p>I/R</p>	<p>2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 4.2, 5.3, 6.1, 6.2, 8.2, 8.3</p>
<p><b>1.8.3 C</b> Organize, summarize and present the main ideas from (the) research</p>	<p><b>Member of Learning Group</b></p> <ul style="list-style-type: none"> <li>-Shows respect for everyone including one's self</li> <li>-Demonstrates appropriate listening, speaking, &amp; discussion skills</li> <li>-Actively participates in class group discussions</li> <li>-Practices appropriate group dynamics</li> </ul>	<p>Review guidelines of working in groups</p>	<p>Observation</p>	<p>I/R</p>	
<p><b>1.6.3A</b> Listen to others</p>					<p>9.1, 9.2</p>