



## **BOARD CURRICULUM COMMITTEE MEETING MINUTES MONDAY, JULY 19, 2010**

Members of the Board Curriculum Committee met on Monday, July 19, 2010, in the Dining Room at the Education Center. The following Board Members were in attendance: William Burkhardt, Michele Cann, Judith Dexter, Irene Follweiler, Loretta Leeson, Eugene McKeon, and Aurea Ortiz. Absent: Rosario Amato and Michael Faccinetto.

Also in attendance were Dr. Thomas Persing, interim superintendent of schools; Dr. Margaret K. Barilla, educational consultant-assistant superintendent for curriculum and instruction; Dr. Dean Donaher, director of student services; Thomas Washington, assistant superintendent for human resources; Janet Tate, supervisor of grants; Frank Arbushites, director of technology; Dr. Mary Beth Bianco, assistant executive director – CIU-20; Kelly Pauling, director of curriculum – CIU-20; Thomas Baileys, director of technology – CIU-20; principals, teachers, and representatives of the press.

Mrs. Dexter called the meeting to order at 6:03 p.m.

### **COURTESY OF THE FLOOR**

Mr. Stephen Antalics – 737 Ridge Street, Bethlehem –

Mr. Antalics addressed Dr. Barilla's attempt to address the qualifications of district math teachers. He noted that he appreciated and respected Dr. Barilla's frankness with regard to the deficiencies. He requested an update regarding the study on the teacher qualifications and what actions would be taken.

Dr. Persing replied that Mr. Antalics' inquiry would be addressed during Open Forum.

### **FREEDOM HIGH SCHOOL TEAMING DATA – MR. LAPORTA**

Mr. LaPorta reviewed 9<sup>th</sup> grade teaming program data as requested by the board. He summarized the various data sets which were previously distributed to board members. He reviewed the current school year's grade distribution chart organized by subject, in addition to a longitudinal class rank report which spanned a three-year period. He also provided data comparing 4Sight and Scantron testing data in math and reading over a three-year period. He noted the information contained in the last chart reflected student retention information. Mr. LaPorta provided feedback on the 9<sup>th</sup> Grade Fast-Track Program for the 2009 – 2010, which initially involved 34 students.

The report highlighted both challenges and successes and listed the course offerings, including new additions to the program. He said there were 34 applicants for the next program.

Director Dexter inquired with Mr. LaPorta about the implications or conclusions of the summarized test data from his perspective with regard to the program.

Mr. LaPorta expressed that he felt they needed additional years of study before making any conclusions. He noted that he observed the students attaining 4.0 or above had increased. He pointed out that students could achieve higher than 4.0 by taking honors courses, which were weighted, and the program had allowed access for more students. He also noted that multiple students scored below 2.0 and commented about the impact of the loss of Career Academy as a student intervention. He also commented on the rise of rigor for all students by removing the Applied Program of Studies at the 9<sup>th</sup> grade level.

Director Dexter stated that one could achieve an average above 4.0 without being enrolled in the honors program. She also addressed the amount of students retained for 2009 – 2010 being 64 or 13.2 percent as compared to previous years.

Mr. LaPorta reflected on the loss of the Applied Program of Studies in addition to the loss of the intervention opportunity offered by the Career Academy. He noted that 21 of the students were currently attending summer school so by late July the percentage report could very different.

Director Follweiler noted that if all summer school students were successful, the number of students would still remain double than the previous year.

Director Follweiler inquired if there were any other data or targets he thought could be addressed to determine program success.

Mr. LaPorta said he thought there were other data surveys to observe and there was a need to converse with the teachers, students, and parents from a total perspective.

Director Follweiler commented that the retention rate in the future would be a future indicator along with the students' grade point average.

Mr. LaPorta stated the attendance and Code of Conduct report needed to be tracked.

Director Ortiz inquired if there were any other sources of additional assistance for the students in comparison to the Career Academy.

Mr. LaPorta said that some of the students experienced success with the Career Academy while others did not. He was not prepared to supply statistics.

Director Ortiz questioned if they had eliminated a support tool for the students.

Dr. Barilla inquired if a post longitudinal study was done on the Career Academy after the elimination of the Career Academy.

Director Leeson inquired about the number of students in Grade 9 who had attended Career Academy.

Director Dexter inquired about tutoring.

Mr. LaPorta replied tutoring was available to the students during and after school and also on Saturdays.

Director Dexter noted that although the Career Academy was eliminated, there was still assistance available for the students.

Mr. LaPorta said the in school tutoring was primarily for students who scored basic or below basic.

Director Burkhardt advised Mr. LaPorta to study discipline. He also noted the focus should be on attendance and the retention rate. He pointed out that teaming was the major intervention which was supposed to keep the students out of the alternative programs. He inquired about the size of the class as compared to previous 9<sup>th</sup> grade classes. He stated it would be interesting if the 21 students succeed in the summer school program. He commented about early student identification by the team and having assistance in place.

Director Cann admired the personal touch of the teaming program. She appreciated the involvement of the guidance counselors and inquired if that component would remain intact for the benefit of the students.

Mr. LaPorta said the students' counselor followed the class over four years at the high school.

Director Leeson asked about Geometry grades and cited various grades. She addressed the success rate and asked why A-track students were not maintaining "A's" in 9<sup>th</sup> grade. She also commented about the lower grades for the college preparatory program.

Mr. LaPorta said the 9<sup>th</sup> grade students who took Geometry were the A-track students who had Algebra I in 8<sup>th</sup> grade. He commented that he would share the present data with a particular team of instructors and would also inquire about the similarity in grades in four of the core subjects.

Director McKeon wondered if the standardized testing performance by the same 9<sup>th</sup> grade students in discussion could be compared with their present academic performance.

Director Ortiz questioned if the present program was actually working considering the provided data. She inquired about a plan.

Mr. LaPorta stated the teaming approach allowed intervention plans to be mapped out. He repeated that it was their first year with the teaming approach and it was a work in progress.

Director Dexter commented about balance in the team instructors with regard to fairness in grading.

Director Burkhardt inquired about staffing changes that would affect the program.

Mr. LaPorta responded that they would be keeping everyone in place.

### **HIGH SCHOOL PRINCIPAL PRESENTATION ON INSTRUCTION CHANGES FOR 2010-2011**

Mr. LaPorta reviewed the courses to be added to the course selection guide for 2010 – 2011. He reviewed the following course changes:

- Reading Skill Development (135) – Grades 9, 10, 11, 12 (1.0 or 2.0 credits)

Mr. LaPorta explained the course provided an opportunity for students (other than identified special education students) to participate in the READ 180 program. It will be based upon student need.

- AP US History (219A) – Grade 11 (1.0 credit)

Mr. LaPorta noted there were varied grade levels of students participating in the course. Students can earn college credit if the student is successful in passing a national test administered by the College Board. The previous course title was AP US History 11 (220A).

- Math GAP 45 (321) (0.5 credit)

The 9-week Math GAP course is a proficiency requirement for graduation. The previous course title was Math GAP (320).

- Biology 1 (412) (1.0 credit)

The course was inadvertently removed from the list of science electives.

Director Leeson inquired if the biology course was the traditional course taught in either 9<sup>th</sup> or 10<sup>th</sup> grade.

Mr. LaPorta explained that it was a course for the non-traditional college preparatory student.

Director Leeson said she thought they got away from applied biology and asked if all students were taking the regular science sequences.

Director Burkhardt inquired about the detail of the 9<sup>th</sup> grade biology course. He inquired if certain students could take two years with the regular class in 9<sup>th</sup> grade and then applied biology.

Director Leeson asked why they would have an applied biology after a regular biology class.

Mrs. Beth Guarriello asked to make comment. She reviewed the sequence in consideration of the vocational technical students. She noted there were students who had not taken the sequence as it was presently offered.

Director Leeson inquired if the course could eventually be eliminated.

Mrs. Guarriello provided an example of the science course sequencing for students.

Dr. Barilla noted that if a student came into the school and did not have the course when entering the school then it should be offered in at all high school grade levels.

Director Dexter asked how a student qualified for the applied biology class at Liberty High School.

Mrs. Guarriello explained that it was based upon teacher recommendations and middle school reading levels.

Director Leeson thought the coursework was agreed upon to be standards based in order to prepare the students for the Keystone and PSSA examinations.

Dr. Barilla reviewed the failing grades in the data provided by Mr. LaPorta. She asked if the applied biology course was available last year, the students might not have received failing grades. She wondered if they were pushed into a course where they could not read or understand.

Director Dexter made comment on rigor with some accusations that the school does not challenge the students. She said it opens up the question about ability grouping. She said the real question was if they wanted to have an ability based course.

Director Leeson expressed that they should have more information on the students who took the class. Some additional background would be needed to see if the students were ready for high school.

Director Dexter stated that the deadline was imminent with regard to the course selection guide. She commented that the high school principals needed to know whether they would be offering the course to the students.

Director Leeson said that it was obvious that students at both schools were already enrolled.

Director Ortiz said that they needed to have discussion about the course. She expressed that the failing students were their responsibility.

Director Dexter inquired if the board members favored adding the biology course to use this year with future discussion during the upcoming year.

Director Dexter believed they needed to offer the applied courses for certain students.

Director Burkhardt pointed out that many students did not plan on attending college and therefore needed an alternative course.

Director Dexter expressed that the consensus of the board was to support offering the course for the upcoming year.

Dr. Barilla brought attention to the current offering of five different levels of math courses to 9<sup>th</sup> grade students.

Mrs. Durante reviewed the following three courses not included in the Liberty High School Course Selection Book:

- Reinforcement of Instructional Strategies in English (RISE) – Grade 11 (.5 credit)  
The course is designed to provide the student with the opportunity to strengthen his or her reading skills. The course is limited to Grade 11 students who have completed English 9/Critical Literacy and English 10/Critical Literacy. Students enrolled in this course must be recommended by their current English teacher. The course will run simultaneously with academic English 11 to serve as an intervention. The course will be offered prior to taking the PSSA.

- Reinforcement of Instructional Strategies in Mathematics (RISM) – Grade 11 (.5 credit)  
The course is designed to provide the student with the opportunity to strengthen his or her mathematics skills. The course is limited to Grade 11 students who have completed Algebra 1, 2, and Geometry and are struggling with math concepts and formulas. Students enrolled in this course must be recommended by their math teacher. The course will be offered prior to taking the PSSA.

Mrs. Durante stated there were students who did not have certain skills in math and the RISM was a reinforcement class.

Director Cann inquired how a student could pass Algebra 1, 2, and Geometry but were still struggling with math concepts.

Mrs. Durante noted the students needed to review and practice the concepts for the test preparation.

- Illick's Mill Project (1.0 credit)  
Mrs. Durante reviewed the elective course, which previously had not been listed in the Program of Study. She stated the students had the opportunity to work onsite at the mill and run a nonprofit organization – The Illick's Mill Partnership for Environmental Education. The course provides hands-on, real world challenges that continue to support the renovation and maintenance of Illick's Mill. Mrs. Durante noted the students carried on the work they started in Community Project English 11 and Community Project English 12. The students also participated in multiple activities such as River Fusion, the chili bake-off, and working on the restoration of the mill.

Director McKeon inquired about the period of time the course was omitted from the catalog.

Mrs. Durante replied that it was not in the catalog since 2003. She explained the elective was imbedded in the English mill and the social studies mill courses. In order to have the elective, a student had to be enrolled in both of those classes.

Director McKeon inquired about the academic requirements to take the course.

Mrs. Durante explained there were 28 students for the present year. It consisted of Community Project English 11 from first semester, Community Project English 12 students from first semester, and the Community Project English 11 students from the past year. She said the juniors took the course in their junior year and the same with the seniors but the course had both juniors and seniors in it.

Director Burkhardt inquired about a change in the name of the program to the Gertrude Fox Environmental Center.

Mrs. Durante noted that Mrs. Dolan and her board were working on what the mill would look like in the future.

Director Leeson commented that she was under the impression that the Gertrude Fox Center was the mill itself and the project should be named the BASD Illick's Mill Project. She stated the district had fully funded the project so the academic portion should be identified as such.

Mrs. Durante pointed out the course could also be opened to Freedom High School students.

Director Leeson inquired about hands on physical labor done by the students.

Mrs. Durante explained the students did paint and the mill was what it was because of the Liberty High School students.

Director Leeson said it was her understanding that the vo-tech students had done work. She asked if the students were using equipment for construction work and expressed concern about safety.

Mrs. Durante replied the students did not do construction work but they learned how to paint. She added that the students incorporated community service in the project so the same students were working on the mill on a Saturday morning.

Director Follweiler inquired about the point when a course is dropped from the course selection guide.

Dr. Barilla noted that she asked about the system and had discussion with Kim Harper during a meeting. She recommended a review of the organizational system. She also recommended the updated course offerings be presented to the board in October to be approved by November. She was told that they could not remove certain courses because of the eSchool system.

Director Follweiler thought that a unique project such as Illick's Mill should be offered to students from both high schools.

### **NEW CURRICULUM (CD)**

Dr. Barilla reviewed the new curriculum which was approved by the board to be placed on the agenda for the next regular board meeting. She noted the following areas addressed during the summer:

- Elementary Social Studies Curriculum (Grades 3, 4, and 5)
- AP Chemistry Curriculum
- AP Comparative Government and Politics (offered 2010-2011 at Freedom High School and scheduled to be offered at Liberty High School in 2011-2012)

### **BAND TRIPS AND ADMINISTRATIVE COST DISCUSSION**

Dr. Persing addressed the updated policy recommendations with regard to musical group field trips. He reviewed the suggestion to add to the band trip policy that if the board required an administrator to accompany a trip, the district would pay for the administrator with all other costs to be covered by the specific group attending the trip.

Director Dexter referred to policy 129 and noted no suggested changes to the policy.

Dr. Persing stated they were asking the board if they wished to make the addition that the board would agree to pay for the administrator to attend the trip.

Director Dexter inquired if an administrator accompanied the thematic program field trips.

Dr. Barilla responded that it was not required in the present board policy but noted certain building principals insisted on having an administrator on overnight trips with other principals choosing not to send an administrator.

Director Dexter pointed out that groups were sent on overnight trips without an accompanying administrator. She asked why it should be requirement for music groups if it was not required for other groups. She addressed the need to be consistent.

Director Leeson asked if they sent an administrator on every band trip or only when they were out of the country.

Director Dexter commented that at times there was an administrative designee when she was a chaperone on past trips. She thought administrators typically accompanied overnight trips.

Director Burkhardt reviewed that the policy was readdressed when he was director of secondary education. He noted it was due to behavior issues that might arise in large groups of students. The thought was that incidents should be handled by an administrator, as opposed to a band director or a parent chaperone.

Director Dexter questioned the need to have an administrator accompanying a smaller group traveling out of the country. She thought they needed to look at a threshold because it might become complicated.

Director Ortiz questioned the liability for the district.

Director Burkhardt stated there was not a liability issue if the trip was board approved.

Director Leeson mentioned that distance was a factor and recommended reviewing them on a case-by-case basis.

Director Burkhardt referred to past practice and noted that for close to 20 years the district paid for an administrator to attend. He thought it should be corrected and the expense removed from the organization.

Director Dexter stated she heard there was inequity between the schools and thought they should reimburse both or neither of the groups but they should move forward with a future policy. She thought it brought back the question as to whether they needed an administrator on the trips. She believed there should be an administrator in attendance for large groups on distant trips.

Director Cann commented that a policy could be composed where certain trips must require an administrator but other trips could be at the discretion of the administration. They could include a list of conditions such as an administrator accompanying the trip if there were 50 or more students and also determining a distance for overnight trips.

Director Dexter addressed the thematic programs involving overnight trips where she believed administrators did not typically accompany the camping trips. She thought the policy should be uniform and address other groups such as sports teams.

Director Follweiler commented about variations in number and distance and the variety of combinations. She also said there should be more detail in the policy with regard to chaperones and their capacity if they are administrators.

Director Leeson asked for feedback from other school districts along with additional feedback from other groups.

Director Dexter polled the board arriving at a consensus to defer the second reading of the policy until more information was reviewed by administration, such as comparison to other districts, in addition to feedback from other groups in the district. She inquired if there was an issue with the Liberty High School trip on August 9.

Mrs. Durante stated that it was scheduled during freshman orientation and they had an administrator for back up. She said they were told the expenses had to be covered by the school fund.

Dr. Persing commented that he agreed the school budget should cover the expense for the upcoming trip.

Director Dexter asked if Liberty High School had the discretion to decide if an administrator should accompany the trip.

Dr. Persing was in agreement as long as there was not a specific request from the band directors.

Director Burkhardt thought the policy should be kept relatively general with more details listed under administrative guidelines.

Dr. Barilla noted there was not a line item in the budget for the administrator's expense if the board decided to make it a requirement for them to accompany the field trips.

### **COLONIAL INTERMEDIATE UNIT 20 – V-LINC PRESENTATION**

Dr. Donaher introduced Dr. Mary Beth Bianco, assistant executive director of the Colonial Intermediate Unit 20, who presented their program, V-Linc. Dr. Donaher explained that it was a program geared at attracting students who had left the district and were presently utilizing cyber schools. He pointed out that Carrie Beleno, an instructor in the district, assisted him with the initial consideration of the program.

Dr. Bianco stated the Virtually Linking Instruction and Curriculum Cyber Services Program was a consortium effort among four intermediate units. She introduced Mrs. Kelly Pauling, director of curriculum services at CIU 20, who said the service was an example of something that would be difficult for a district to accomplish independently. She reviewed the goals of the program. She gave the example of greater academic opportunities for students such as AP courses. She also pointed out that district teachers could be trained and hired as facilitators for the program on an after-school basis.

Director McKeon asked about if specialty courses such as Arabic could possibly be taken online through the program.

Mrs. Pauling said it was dependent upon the way the district planned their program. She also pointed out that it was an online curriculum service provided by the CIU 20. She reviewed the various course offerings for Grade K through 12 such as advanced placement courses and noted they utilized multiple vendors used by Cyber Schools. She also shared that the instructors were all highly qualified teachers who were contracted by the intermediate unit. These teachers would facilitate pre-developed courses being responsible for grade assignments and also student inquiries. The instructors would receive a stipend per student with classes sizes maxed out at 15 students.

Director Follweiler inquired about the hiring of the Bethlehem Area School District teachers for the program. The present appeal to her would be the course offerings for students which were not available in the district.

Mrs. Pauling said they went with an outside vendor when they did not have a regional instructor available. She mentioned their goal was to target the students who left traditional education for Cyber School. She pointed out that when the students left the school system, they had no other options. She also commented about the method of instruction, which was very different than classroom instruction.

Mrs. Pauling recommended a single point of contact within the district to work with student issues such as guidance services and graduation requirements. She said there was a need to have individuals in the building to provide support. She also mentioned the need to market the program.

Mr. Thomas Baileys, the director of technology from the Colonial Intermediate Unit, offered various options to incorporate technology for the program. He also explained the yearly district technology fee of \$4,500 but noted it was presently covered by an Act 183 E-fund grant which covered the start-up costs for the first two years. He also reviewed the per student fees such as course, materials, internet hook-up and special education services. Mr. Baileys revealed a graph representing the increased costs associated with students attending cyber charter schools. He explained the goal of the intermediate unit was to decrease the slope of the graph. He concluded that the main focus of the program was to provide a customized quality program designed to meet the needs of the individual student.

Director Burkhardt inquired about the amount of district students enrolled in cyber schools.

Dr. Donaher stated that he did not have exact figures but he recalled over \$60,000 being paid to one cyber school.

Director Burkhardt said he had some concern about the program being so attractive that they could be losing students from the district.

Dr. Donaher said he would attempt to obtain accurate statistics for the board members.

Dr. Bianco said there would be an added expense with regard to specialty coursework but more importantly it addressed the student who was ready to dropout of school. She made comment on the history of poor quality education services offered by many cyber schools. She explained their program would provide quality courses because of the instructors hired.

Director Follweiler reviewed that a distinction should be made as to why the students left for cyber schooling. She thought they should look at the number of students who left the district to attend the alternative program and the reasoning as to why they departed.

Dr. Donaher commented about the need to meet with the CIU-20 staff to further discuss the options because there were a number of available scenarios.

Director Burkhardt expressed concern about the associated financial implications.

Dr. Bianco pointed out that specialty courses would be an added expense to the district, but when a student was ready to leave for a cyberschool or drop out of school, it was an option to offer the student.

Director Ortiz expressed concern about teacher compensation with regard to contracted rates.

Dr. Bianco explained that all four intermediate units were in a partnership and paid the same rate to all teachers hired as facilitators.

Mrs. Pauling said there was a misconception that teachers may think they were losing stability by offering the service. She emphasized that it was the goal to keep the students in the public schools.

Dr. Persing thought the program might be a good financial decision for the district. He also agreed with the altruistic reasons associated with the program.

Director Dexter noted a consensus in support of further investigation of the program.

## **PSSA DISCUSSION**

Dr. Barilla presented the board members with PSSA data, of which she noted was an unofficial calculation. She stated they were waiting for the official scores from PDE regarding the PSSA results and AYP data, which was expected the first week of August. She also explained she would present the results with regard to the AP Course scores from both high schools at the August Board Curriculum Meeting.

Director Leeson addressed the present results based on a comparison to last year.

Dr. Barilla noted that it was necessary to await the impact of safe harbor.

Director Leeson pointed out that in the unofficial report, Donegan Elementary made positive growth. She inquired about the strategies used to create the improvement.

Dr. Barilla recalled that in 2008 – 2009, Donegan was in the top five percent in both areas as far as demonstrating more growth than other schools across the state. She believed it was testimony to the starting of a process and staying with it.

Director Leeson inquired if Donegan Elementary would be removed from AYP status.

Dr. Barilla replied that the school would not be removed yet but would be eligible after one additional year.

Director Follweiler expressed concern about the data being unofficial and said she would prefer to concentrate on the official report.

Director Ortiz congratulated Donegan Elementary for their attempt at enhancing a personal student relationship. She commended the efforts of Mrs. Vázquez.

Director McKeon addressed the correlation between math scores and reading capability.

Dr. Barilla noted that the district results had proven the statement wrong.

Director Dexter said she would like to review the data from last year compared to the present results.

Dr. Barilla replied they would have the report by August 2. She also said she will have a report prepared by Dr. LoFaso on student reading performance and the impact of the restructured program. Dr. LoFaso will also review the longitudinal growth of students involved in pre-K and extended kindergarten programs.

### **AGENDA ITEMS FOR JULY 26, 2010, REGULAR BOARD MEETING**

#### **A. No Child Left Behind Act (NCLB), Title I**

Director Leeson asked why the district was receiving lower amounts for their needs. She believed they were receiving \$300,000 less but their needs were growing in that area.

Mrs. Tate explained there was a total of 12 schools this year and previously had 11 schools. She stated there was a reduction of \$61,891 in funding. They were attempting to make the dollars stretch and do the right thing for the children in the Title I buildings.

#### **B. No Child Left Behind Act (NCLB), Title II, Part A**

Director Leeson inquired about the details involved with the Title II, Part A usage of funds. She noted it stated they were getting away from professional development and class size reduction initiatives and was now going into preparing, training, and recruiting of high quality teachers.

Mrs. Tate replied there would be a component of class size reduction for Title II this year. They were able to retain 11 FTEs with the Title II, Part A Class Size Initiative.

Director Leeson asked about using the funding for math teachers with attention to the middle school level.

Mrs. Tate agreed and explained that part of the Title I initiative was for staffing relative to reading/language arts and also a heavy component of math.

Director McKeon inquired about the source of funds and if it was just channeled through the state.

Mrs. Tate replied that the source was federal funding.

Dr. Persing commented that the Pennsylvania Department of Education obtained funding for administrative and other fees through federal funds, which did not get to the district.

Director Dexter noted a consensus from the board to list items A, B, and D on the July 26, 2010 Regular Board Meeting agenda. It was agreed that item C would be removed from the agenda.

### **COURTESY OF THE FLOOR**

Margo Hillman, 1256 Moffitt Avenue, Bethlehem -

Ms. Hillman commented about course selection at the high school level. She recommended keeping a course in the selection book for a few years in order to allow an interest to develop for the students. Sometimes when a course was pulled too soon, the students did not have the opportunity to build an interest in the subject.

She also commented about earlier conversation implying that rigor for all and applied courses might be opposites or mutual contradictions. She thought it was a false dichotomy. She thought “applied” was rigorous for some students and the real challenge for the district was to find a way to challenge every student at an appropriate level. Ms. Hillman said it was a matter of available courses and appropriate placement, as stated earlier by Mr. Burkhardt.

### **OPEN FORUM**

Director Leeson inquired about math teachers instructing Algebra I courses. She thought they were going to consider high school teachers instructing the high school level courses even if they were conducted at a middle school. She recommended the use of Title I funding to support the program.

Mr. Washington expressed that he would pull the certifications and review the data on the teachers.

Director Dexter addressed the recent budget cuts proposed by the administration. She said that she consulted with Dr. Barilla about any significant impact to the science programming planned for this year. She stated her concerns were alleviated after having discussion with Dr. Barilla.

Director Cann inquired about the budget with regard to the new bus purchases.

Dr. Persing explained they ordered ten buses and said they were would be delivered. They were looking if it would be a better situation to cut four buses out the eight (future bus purchases) as a tentative option but they had planned to look at the whole budget and come back to the board at a later date.

Director Dexter inquired about detail with regard to grant money and expenditures as previously requested. She thought the board needed to develop a clearer idea of how their grant monies were spent and how they could be spent.

Director Cann made comment about having a sustainable budget, which could be continued on a yearly basis. She asked for a budget that would consistently work in the future with special attention to the use of grant money.

Dr. Barilla said she requested Mrs. Tate to provide an overview of the summer ASPIRE and summer school programs and to also have discussion about the 2010-2011 grants at the next meeting.

Director Dexter stated the board wanted to be looking at the programs now so they did not have to be in the position to have to make a decision weeks or a month ahead of a program.

The meeting was adjourned at 8:32 p.m.

Minutes prepared by:

Donna L. Wenz  
Confidential Secretary – Department of Curriculum and Instruction