

# BETHLEHEM AREA SCHOOL DISTRICT

## Demonstration Lesson Rubric

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

### Components & Descriptors

U = Unsatisfactory (1)

B = Basic (2)

P = Proficient (3)

D = Distinguished (4)

#### **Component #1: Planning and Preparation**

**U B P D N/A**

1a. Written weekly plans reference PA Standards/BASD curriculum					
1b. Written plans include objectives, strategies, and assessment.					
1c. Materials and equipment are available.					
1d. Knowledge of subject matter is demonstrated.					

#### **Component #2: Classroom Environment**

**U B P D N/A**

2a. Portrays environment of respect and rapport.					
2b. Demonstrates positive interaction between student and teacher.					
2c. Identifies expectations for learning and achievement.					
2d. Correlates relevance of bulletin boards/display areas to classroom activities.					

#### **Component #3: Purpose of Lesson**

**U B P D N/A**

3a. States learning objectives clearly.					
3b. Establishes prior learning connection.					
3c. Establishes relevance to enhance motivation.					
3d. Establishes accountability for material.					

#### **Component #4: Instruction**

**U B P D N/A**

4a. Directs and structures activities.					
4b. Uses verbal/nonverbal reinforcement.					
4c. Employs a variety of questions.					
4d. Demonstrates Flexibility and responsiveness.					
4e. Uses a variety of instructional strategies.					
4f. Uses available technology.					
4g. Implements appropriate accommodations.					
4h. Engages students.					
4i. Closes the lesson.					
4j. Models personal and professional behavior.					

#### **Component #5: Assessment**

**U B P D N/A**

5a. Uses activities throughout instruction as part of the assessment process.					
5b. Uses assessments appropriate for the material and grade level.					

#### **Component #6: Classroom Management**

**U B P D N/A**

6a. Creates physical space conducive to learning.					
6b. Establishes classroom management.					
6c. Manages student behavior appropriately.					

**TOTALS**

Interviewer: \_\_\_\_\_

Commentary of Administrator (use reverse)